

Section/Criteria	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Abstract	Summary is unclear, too long, contains information not in other sections of poster, or inappropriate; does not follow APA guidelines.		Adequate summary of project; attempt to follow APA guidelines.		Accurate and concise summary of what was done and what was found. Follows APA format and style.	
	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Introduction	Does not provide adequate background information; difficult to follow; problem/purpose of study unclear; hypothesis/predictions unclear; does not follow APA guidelines.		Limited background information (literature review); ideas do not flow smoothly; problem/purpose of study somewhat unclear; hypothesis/predictions somewhat unclear; attempt to follow APA guidelines.		Provides background and orientation that introduces the research topic (literature review); orderly presentation of ideas; concludes with hypothesis or predictions; follows APA format and style.	
	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Method	Unclear/inadequate description of subjects and sampling technique; unclear description of apparatus and/or materials; difficult to follow methodology; variables under study unclear; does not follow APA guidelines.		Limited description of subjects and sampling technique; limited description of apparatus and/or materials; description of methodology employed; most variables addressed; attempt to follow APA guidelines.		Clear description of subjects and sampling technique; complete description of apparatus and/or materials; thorough description of methodology employed; all variables properly addressed; follows APA format and style	
	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Results	Unclear/inadequate summary of the data and statistical results; unclear report of findings; unclear descriptive and inferential statistics; inappropriate analyses; does not follow APA guidelines.		Limited summary of the data and statistical results; limited/inadequate report of findings; limited/minimal descriptive and inferential statistics (if appropriate); missing appropriate analyses; attempt to follow APA guidelines.		Clear summary of the data and statistical results; accurate report of findings; accurate descriptive and inferential statistics (if appropriate); appropriate analyses employed; follows APA format and style.	
	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Discussion/Conclusion	Unclear/inadequate interpretation, evaluation, discussion and implications of findings; unclear/inadequate application to Ho; unclear/inadequate explanation of how results fit into existing knowledge; does not address limitations of results and generalization; does not follows APA guidelines.		Limited interpretation, evaluation, discussion and implications of findings; limited application to Ho; limited explanation of how results fit into existing knowledge; minimal identification limitations of results and/or generalization; attempt to follow APA guidelines.		Clear interpretation, evaluation, discussion and implications of findings; demonstrates support or fail to support Ho; explains how results fit into existing knowledge; identify/address limitations of results; address generalization of results; follows APA format and style.	

	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Poster lay-out and design	Lay-out unorganized or confusing. Too much or too little information. Typos. Graphics lack value.		Information is present but crowded, confusing, etc. in absence of presenter. Text/graphics relatively clear, mostly free of errors.		Concise and clear. Details capture important information about topic and increase the audience's understanding.	
Add all row and column scores to obtain a total prejudging score Prejudging Total Score _____						
To move onto final judging round, a) Prejudging total must be ≥ 24, and b) no section scores below 3.						
	Emerging		Developing		Mastering	
	1	2	3	4	5	6
Communication and interaction with audience	Confused by most questions or gives confusing, unfocused answers. Little to no interaction or eye-contact with audience.		Handles questions reasonably well but does not elaborate or provide sufficient support for answer. Displays some tension and discomfort with audience.		Handles questions easily and professionally. Speaks clearly and interacts comfortably with audience.	
Add all row and column scores to the prejudging total score from the previous page to obtain the Final Total Score Final Total Score _____						

What did student(s) do well?

What could be improved?
