

2026 SRSD Descriptive Evaluation

Judge's name: _____

Presentation # _____

Category Description: non-hypothesis based research, guided by a question or set of questions

Judging directions: Use the criteria in the rubric to guide your evaluation of presentations.

Indicator	Criteria	3 points	2 points	1 point	0 points
Abstract	- Includes - o Purpose - o Results/conclusions - Significance of project - o Why chosen - o How conducted - Implications of findings	All required components are present and clearly articulated.	One component is missing or underdeveloped.	Two components are missing or underdeveloped.	More than two components are missing or unclear.
Question(s)	Explicitly identifies • problem, question, or issue • presents a well-developed description introduces method for exploration/description of problem, question, or issue	All components are evident; relevant, and well documented.	Two components are evident; one component is weakly demonstrated.	One component is evident; remaining components are weak or unclear.	Research question is unclear, or undocumented.
Evidence	Evidence • well-developed and supportive of exploration of the problem, question, or issue. • Evidence is easily distinguished as factual. • Clear and relevant citations and references	All 3 components are evident; relevant, and well documented.	Two components are evident; one component is weakly demonstrated.	One component is evident; remaining components are weak or unclear.	Evidence is minimal, unclear, unsupported, or undocumented.
Conclusions	Conclusions • Accurately and convincingly identifies conclusions • based on research-based evidence • conceptual or practical significance clearly stated	All 3 components are evident; conclusions are convincing and well supported	Two components are evident; one component is underdeveloped or unclear.	One component is evident; remaining components are weak or unclear.	Conclusions are unclear, unsupported, or not evident.
Presentation of poster by student(s)	• Professionalism (effective communication) • Confident in knowledge of material and thorough understanding of topic evident. • Preparation strongly evident.	All components are clearly demonstrated; presentation is	Most components are adequately demonstrated; one	Some components are demonstrated; overall presentation lacks	Presentation does not demonstrate expected characteristics.

Indicator	Criteria	3 points	2 points	1 point	0 points
	• Appropriately refers to poster as needed. • Presenter(s) actively engage(s) audience.	confident and engaging.	area is weak or inconsistent.	clarity or confidence.	
Poster appearance	• Information clearly presented (font, spacing, graphics, etc.). • Information organized in logical manner with adequate information for audience to understand. • Visual appealing. Graphics contribute to audience understanding. Poster captures attention. • Free of errors.	All poster components are clear, professional, and engaging.	Most components are adequately demonstrated. One component is incomplete or weak.	Two components are incomplete or weak.	More than two components are incomplete or weak.
					Total: /18

Notes: Use the space below to make notes for when you converse with the presenters. This information will not be provided for the presenters otherwise.

Strengths: _____

Suggestions for improvement: _____

Other comments: _____

