

2026 SRSD Hypothesis-driven Evaluation

Judge's name: _____

Presentation # _____

Category Description: basic and applied research, testing a hypothesis using inferential statistics

Judging directions: Use the criteria in the rubric to guide your evaluation of presentations.

Indicator	Criteria	3 points	2 points	1 point	0 points
Introduction	- background and orientation that introduces the research topic (literature review) - orderly presentation of ideas - concludes with hypothesis or predictions according to disciplinary conventions	All components well-developed	Two components well-developed; (one vague or not evident)	One component well-developed; (others vague or not evident)	All components poorly developed or not evident
Methods	- Clear description of subjects and sampling technique - complete description of apparatus and/or materials, data collection, and analysis - thorough description of methodology/procedures employed based disciplinary conventions	Each component is well-developed, clear and evident.	At least two of three components well-developed clear and evident with one component weak or not evident	At least one of three components clear and evident with two components weak or not evident	More than two components weak or not evident
Results/ conclusions/ discussion	- Clear and accurate summary of the data and statistical findings - Clear interpretation, evaluation, discussion, and implications of findings demonstrating support or failure to support H_0 - Clear explanation of how results fit into existing knowledge - Limitations and generalizability of results addressed	Each component is clear and evident.	At least two of four components clear and evident with one component weak or not evident	At least one of four components clear and evident with two components weak or not evident	More than two components weak or not evident
Abstract	- Overview of Purpose/Results/Conclusions - Significance and methodology of chosen project - Implications of findings	Contains all components of the abstract.	Missing one component of abstract.	Missing two components of abstract.	Missing more than two components of abstract.
Presentation of poster by student(s)	- Professionalism (effective communication) - Confident in knowledge of material and thorough understanding of topics is evident. - Preparation strongly evident - Appropriately refers to poster as needed. - Presenter(s) actively engage(s) audience.	All components are clearly demonstrated; presentation is confident and engaging.	Most components are adequately demonstrated; one area is weak or inconsistent.	Some components are demonstrated; overall presentation lacks clarity or confidence.	Presentation does not demonstrate expected characteristics.

Indicator	Criteria	3 points	2 points	1 point	0 points
Poster appearance	• Information clearly presented (font, spacing, graphics, etc.). • Information organized in logical manner with adequate information for audience to understand. • Visual appealing. Graphics contribute to audience understanding. Poster captures attention. • Free of errors.	All criteria completely met.	One criterion incomplete	Two criteria incomplete	More than two criteria incomplete
					Total: /18

Notes: Use the space below to make notes for when you converse with the presenters. This information will not be provided for the presenters otherwise.

Strengths: _____

Suggestions for improvement: _____

Other comments: _____
