

2026 SRSD Innovation-application Evaluation

Category Description: Non-hypothesis driven project to develop a novel technique, algorithm, or procedural method for pedagogy, information processing, engineering, problem solving, or domain-specific best practices

Judging directions: Use the criteria in the rubric to guide your evaluation of presentations.

Indicator	Criteria	3 points	2 points	1 point	0 points
Identifies and summarizes the problem/question/issue	• Defines the problem, question, or issue • Establishes relevance for the posing problem/ question/ issue • Provides an articulate presentation of how well the approach addressed the problem/question/ issue	Presents a thorough treatment of all three components.	Presents a thorough treatment of two of the three components (the third poor or missing).	Presents a thorough treatment of one of the three components (the other two poor or missing).	Presents none of the components well (either poorly or absent)
Identifies and assesses the quality of supporting data or evidence	• Supporting evidence for identified problem, question, or issue • Data provided relevant to the problem, question, or issue presented • Evidence is clear and appears factual	Each component is clear and evident.	At least two of three components clear and evident (with one weak or not evident)	At least one of three components clear and evident (with others weak or not evident)	No components clear and evident
Draws conclusions supported by data gathered	• Presents potential answers or solutions for problem, question, or issue based on research • Conclusions are relevant and convincing; relate to conceptual or practical significance. • Makes recommendations based on findings of research	Each component is clear and evident.	At least two of three components clear and evident (one component either weak or not evident)	At least one of three components clear and evident (two components either weak or not evident)	All components either weak or not evident
Abstract	• Overview of Purpose/Results/Conclusions • Significance and methodology of chosen project • Implications of findings	Contains all components of the abstract.	Missing one component of abstract.	Missing two components of abstract.	No components of abstract well executed
Presentation of poster by student(s)	• Professionalism (effective communication) • Confident in knowledge of material and thorough understanding of topics is evident. • Preparation strongly evident • Appropriately refers to poster as needed. • Presenter(s) actively engage(s) audience.	All components are clearly demonstrated; presentation is confident and engaging.	Most components are adequately demonstrated; one area is weak or inconsistent.	Some components are demonstrated; overall presentation lacks clarity or confidence.	Presentation does not demonstrate expected characteristics.

Indicator	Criteria	3 points	2 points	1 point	0 points
Poster appearance	• Information clearly presented (font, spacing, graphics, etc.). • Information organized in logical manner with information adequate to convey understanding. • Visual appealing. Graphics contribute to audience comprehension. Poster captures attention. • Free of errors.	All criteria met.	One criterion not evident	Two criteria not evident	More than two criteria not evident
					Total: /18

Notes: Use the space below to make notes for when you converse with the presenters. This information will not be provided for the presenters otherwise.

Strengths: _____

Suggestions for improvement: _____

Other comments: _____
