

2026 SRSD Inquiry-based Evaluation

Judge's name: _____

Presentation # _____

Category Description: An inquiry-based project, exploring a question (which may be in the form of a thesis statement) about a topic, using research methodologies appropriate for its discipline (for example, educational, historical, rhetorical, political, socio-cultural, or literary critical analysis).

Judging directions: Use the criteria in the rubric to guide your evaluation of presentations.

Indicator	Criteria	3 points	2 points	1 point	0 points
Identifies and summarizes the problem/question/issue	Accurately identifies • how the author establishes context for the study • the question or statement the problem • provides a well-developed presentation of the inquiry	Contains well-developed description of all three components.	Contains well-developed description of at least two components (one not well developed or not evident).	Contains well-developed description of at least one component (two not well developed or not evident).	None of the components well-developed or not evident
Identifies and comprehensively presents supporting data or evidence	The supporting evidence and discussion are • well-developed • credible and relevant • compelling in the ways the author uses them to sustain original lines of inquiry.	Conveys all characteristics well.	Conveys most characteristics adequately.	Conveys some characteristics.	Does not convey characteristics expected for presentation.
Identifies and evaluates conclusions and significance of the research	Accurately and convincingly • Identifies conclusions • Identifies the conceptual or practical implications of the study • Makes compelling claims about how how/why the line of inquiry matters/contributes to the field	All criteria completely met.	One criterion incomplete	Two criteria incomplete	More than two criteria incomplete
Abstract	Includes • Research Question/Statement • Participants • Methods • Data collection and analysis • Results/conclusions • Implications of findings • Significance of project	Contains all components of abstract.	Missing one component of abstract.	Missing two components of abstract.	Missing more than two components of abstract.

Indicator	Criteria	3 points	2 points	1 point	0 points
Presentation of poster by student(s)	• Professionalism (effective communication) • Confident in knowledge of material and thorough understanding of topics is evident. • Preparation strongly evident • Appropriately refers to poster as needed. • Presenter(s) actively engage(s) audience.	All components are clearly demonstrated; presentation is confident and engaging.	Most components are adequately demonstrated; one area is weak or inconsistent.	Some components are demonstrated; overall presentation lacks clarity or confidence.	Presentation does not demonstrate expected characteristics.
Poster appearance	• Information clearly presented (font, spacing, graphics, etc.). • Information organized in logical manner with adequate information for audience to understand. • Visual appealing. Graphics contribute to audience understanding. Poster captures attention. • Free of errors.	All criteria completely met.	One criterion incomplete	Two criteria incomplete	More than two criteria incomplete
				Total:	/18

Notes: Use the space below to make notes for when you converse with the presenters. This information will not be provided for the presenters otherwise.

Strengths: _____

Suggestions for improvement: _____

Other comments: _____
