

2026 SRSD Issue-based Evaluation

Judge's name: _____

Presentation # _____

Category Description: non-hypothesis based applied research examining a socio-cultural, educational, political, health-related, economic, or technological issue

Judging directions: Use the criteria in the rubric to guide your evaluation of presentations.

Indicator	Criteria	3 points	2 points	1 point	0 points
Identifies and summarizes the problem/question/issue	- Identifies the problem, question, or issue - Provides a well-developed description of problem, question, or issue - Includes rationale for identification of	Contains well-developed description of all three components.	Contains well-developed description of at least two components (one not well developed or not evident).	Contains well-developed description of at least one component (two not well developed or not evident).	None of the components well-developed or not evident
Identifies and assesses the quality of supporting data or evidence	- Well-developed supporting evidence for identified problem, question, or issue - Data provided to support rational for problem, question, or issue - Evidence is easily distinguished as factual	Each component is clear and evident.	At least two of three components clear and evident with one component weak or not evident	At least one of three components clear and evident with two components weak or not evident	More than two components weak or not evident
Identifies and evaluates conclusions and significance of the research	- Presents potential answers or solutions for problem, question, or issue based on research - Accurately and convincingly presents conclusions and their conceptual or practical significance. - Makes recommendations based on findings of research	Each component is clear and evident.	At least two of three components clear and evident with one component weak or not evident	At least one of three components clear and evident with two components weak or not evident	More than two components weak or not evident
Abstract	- Includes - Purpose/problem/question/issue summarized - Significance of project - Why chosen - How conducted - Implications of findings	Contains all components of the abstract.	Missing one component of abstract.	Missing two components of abstract.	Missing more than two components of abstract.
Presentation of poster by student(s)	- Professionalism (effective communication) - Confident in knowledge of material and thorough understanding of topics is evident. - Preparation strongly evident - Appropriately refers to poster as needed. - Presenter(s) actively engage(s) audience.	All components are clearly demonstrated; presentation is confident and engaging.	Most components are adequately demonstrated; one area is weak or inconsistent.	Some components are demonstrated; overall presentation lacks clarity or confidence.	Presentation does not demonstrate expected characteristics.

Indicator	Criteria	3 points	2 points	1 point	0 points
Poster appearance	• Information clearly presented (font, spacing, graphics, etc.). • Information organized in logical manner with adequate information for audience to understand. • Visual appealing. Graphics contribute to audience understanding. Poster captures attention. • Free of errors.	All criteria completely met.	One criterion incomplete	Two criteria incomplete	More than two criteria incomplete
					Total: /18

Notes: Use the space below to make notes for when you converse with the presenters. This information will not be provided for the presenters otherwise.

Strengths: _____

Suggestions for improvement: _____

Other comments: _____
